

MNCBM BEST PRACTICES

Session 2022-23

7.2.1 : Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice 1:

Title of the Practice:

SKILL ACQUISITION AND DEVELOPMENT INITIATIVE EXCLUSIVELY FOR WOMEN

Objectives of the Practice

Skill development is a vital tool to empower undergraduate students to safeguard their future and for their overall development as an individual. It is an important aspect that enhances employability in the present globalised world. Education and skill should now be acquired simultaneously. Realizing the necessity of and demand for skill enhancement, MNCBM has started this initiative for students with the following objectives:

- Offering certificate courses simultaneously with the regular degree courses
- Helping students to discover their interests, aptitudes and potentialities
- Provide guidance for choice of appropriate courses and future career
- Make students ready and competent for the job market
- Provide training in various skills which are in demand in society and have good job prospects
- Preparing the girl students for economic independence by boosting self-confidence

The Context

Professional skills are part of life skills. One of the significant outcomes of higher education is to mould an individual suitable for the job and employment market. The undergraduate students after graduation are expected to demonstrate professional skills such as the ability of doing intuitive, logical and critical thinking, communication and interpersonal skills etc. They should not be limited to cognitive/creative skills only. These skills along with the right attitude and quality of output enhance employability. Besides knowledge required for a particular job/occupation, skills are equally important for an individual to get efficient employment. In this context, this skill initiative is bound to be of great use to the girl students.

The Practice:

MNC Balika Mahavidyalaya understands the need for skill development. Understanding the need for imparting skill education to the young generation, the College invites experts from the related industries for conducting workshops and to have interactions with the students. Further, keeping in mind the local contexts, the college has also taken the initiatives to start and complete short term skill courses on sectors like apparel and home made up, management, beauty and wellness etc. under PMKVY Scheme. Among the trainees 50% are students of the college and all the trainees are females. Already two batches have completed the courses and got their certificates. Each of the two batches had 240 trainees. Therefore, in total 480 female trainees have got certificates under this scheme. The college also has started the PM Vishwakarma Scheme in the campus, in collaboration with the government. In total 170 numbers of trainees have undergone training in the first batch. Both present and ex-students of the college were among the trainees. The I.T. Department offers PGDCA. Two certificate courses on Spoken English and Communicative English are run by the Department of English. Certificate Courses on MS Office and Introduction to Stock Market are offered by I.T Department and Economics Department respectively. The students pursuing conventional courses are also given the opportunity of acquiring skill through the Skill Enhancement Courses (SEC) in Computer Application, Tourism Travel Management, Creative Writing, Data Collection and Presentation, Historical Tourism in North East India etc. These SEC courses are aligned with the NSQF framework and the syllabus is designed in the form of Qualification Pack (QP) giving the students the opportunity to learn various 'job-roles' in each semester. MNCBM has also introduced various skill-based Add-on courses like Arhipath Sangbad Madhyam Aru Anubadkala, Certificate in MS Office, Certificate in MS Word of Excel, Certificate Course on Spoken English, Certificate Course on Communicative Skill, Abrittikala, Introduction to Stock Market etc. to provide them with a first-hand experience in those areas. The Student Union through the secretaries of various portfolios organise various competitions and programmes in areas like Debate, Drama, Music, Dance, Sports, Quiz, Creative writing, Art & Drawing, Photography etc. This facilitates the students to develop their interests/hobbies in an enjoyable manner. These initiatives encourage the students to build confidence in communication skill, group collaboration and cooperation.

Evidence of Success:

The skill initiative was started to motivate the students of the college to acquire skills in their areas of interests. Its successful implementation has not only created enthusiasm about joining a skill course but also has generated awareness and motivation among the students for their achievements and success. Students get course completion certificates which are an additional qualification along with their UG degrees. The scope and horizon of employability is enlarging gradually. A new entrepreneurial mind-set has evolved amongst the students. Apart from the traditional jobs, many of the alumnae seem to have managed to carve echelon in the world of fashion, film and television world as actors, make-up artistes, craftsmen etc.

Problems Encountered and Resources Required:

- Lack of awareness amongst the students regarding skill courses and reluctance.
- Lack of motivation for undergoing skill training among students and typical inclination towards salaried services, especially Government Services.
- Lack of fund for the add-on courses from government or private sector.
- Adjusting the time table, as these classes are held after the regular classes.
- Both qualified human and monetary resources are required.

Best Practice 2:

Title of the Practice:

Fostering Village Development: Commitment beyond Campus

MNCBM, since its inception, deems it a moral responsibility to contribute to the welfare of the local communities residing in the neighbouring areas. Therefore, it tries to address the societal needs and redress the problems faced by the people; in the process contributing to the area's all round development. With this aim, the college has initiated the process of 'Village Adoption' and extension activities in the neighbouring areas.

Objectives of the Practice:

1. To maintain solidarity with the local communities.
2. To contribute to the academic development of the students through regular classes in the adopted schools by the college faculty members.
3. To make education and its accessibility easier for the financially weaker sections.
4. To contribute to the well-being of the local communities through various programs and camps.
5. To actively engage with the villagers in devising ways of augmenting their socioeconomic conditions.
6. To generate environmental awareness among the students through plantation drives, awareness programs etc.
7. To instil a sense of humanitarian and ethical values into the students by engaging them in various extension activities.
8. To develop a sense of appreciation for their fellow beings amongst the students.

The Context:

In Assam majority of the population is village dwellers. In such a scenario, it becomes the responsibility of the higher education institutions to forge an understanding with the local communities to be able to propagate and create an awareness regarding the importance of education amongst them. At the same time, creating a congenial atmosphere for the pursuance of higher education and creating a positive outlook among the communities regarding the institution becomes important.

The Practice:

Education:

To make college education accessible and to motivate the students for higher education, free education is provided to the girl students of the adopted village students getting 80% or above in the neighbouring villages. At the same time, the departments of the college undertake extension education classes in the feeder schools of the locality to enhance the quality of education. Workshops for the high school teachers on various aspects are also organised.

Health and Sanitation:

The college organises health check-up camps and blood donation camps in the college premises and also free medical camps in the adopted village. Special stress is laid on women health. Awareness on COVID-19 was held in the neighbouring areas where masks and sanitizers were also distributed. During natural calamities like flood and Covid, the college has donated substantial amounts to the Chief Minister's Relief Fund. Other initiatives related to health and sanitation are planned and executed like awareness campaigns against drug abuse, tobacco use, alcoholism etc.

Environmental Awareness:

Extensive plantation drives are undertaken by the college in the adopted village and other localities. At the same time, cleanliness drives inside and outside the college campus and in various villages is undertaken with the help of the students and the NSS wing.

Survey and Aid:

The college conducted a socio economic survey in Mahkhali village and after analysis of the findings distributed water filters, led bulbs among the needy villagers and also donated 30 nos of emergency lights to the BPL people.

Evidence of Success:

- The appreciation and the expression of gratitude from the adopted village and the managements of the beneficiary schools.
- Awareness among the villagers about pure drinking water and regular use of the public filters, as evident while the college has to change the filter cartridges at frequent intervals.
- The adopted village and beneficiary schools constantly demanding for more awareness and developmental programs.
- Large number of school students participating in the various extension activities organised by the college.

Problems Encountered and Resources Required:

- Lack of funds for extension activities
- Arranging programmes in the villages is arduous, as most of the villagers have to work overtime to make the ends meet.
- Lack of scientific spirit owing to poor literacy level of the villagers.
- The consultation with village communities needs to be a continuous process, which sometimes comes to a standstill.
- Aftercare of the saplings post plantation drives.
- Both financial and technical resources are required to sustain the extension activities. Most of the time it becomes very difficult for the college to sustain these type of activities on its own.

Proposal for Adoption of Village



OFFICE OF THE PRINCIPAL MAHENDRA NARAYAN CHOUDHURY BALIKA MAHAVIDYALAYA

NALBARI :: ASSAM :: PIN - 781 335

Accredited 'A Grade' by NAAC

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Date12.10.2022..

প্ৰতি,

মাননীয়

গাওঁবুঢ়া, মোহখলি গাওঁ

জিলা নলবাৰী, অসম।

দিনাংক:

মহাশয়,

আপোনাক জনাবলৈ পাই অত্যন্ত সুখী হৈছো যে আমাৰ মহাবিদ্যালয়ৰ ফালৰ পৰা আপুনি গাওঁবুঢ়া হিচাপে দায়িত্ব পালন কৰি থকা মোহখলি গাওঁ খনক Adopted Village (তত্ত্বাবধানত থকা গাওঁ) হিচাপে গ্ৰহণ কৰিবলৈ সিদ্ধান্ত লোৱা হৈছে। ইয়াৰদ্বাৰা আমাৰ মহাবিদ্যালয়ে গাওঁখনত বিভিন্ন ধৰণৰ উন্নয়নমূলক কাম কৰিবলৈ চেষ্টা চলোৱাৰ মনস্থ কৰিছে। গতিকে উক্ত প্ৰক্ৰিয়াটোৰ বাবে আপোনাৰ অনুমতি আৰু অনুমোদন আমাৰ কাম্য। আশাকৰো আপুনি অতি সোনকালে আমাৰ মহাবিদ্যালয়ক আপোনাৰ সন্মতি প্ৰদান কৰিব।

ইতি

অনুমতি প্ৰদান কৰা হ'ল।

(ড° গাৰ্গী চক্ৰৱৰ্তী)

অধ্যক্ষা,

মহেন্দ্ৰ নাৰায়ণ চৌধুৰী বালিকা মহাবিদ্যালয়।

গাওঁ প্ৰধান
গাওঁ-চুৰুৰী
তাং.....

Principal
M.N.C. Balika Mahavidyalaya
Nalbari, Assam

Emergency Light Distribution at Mahkhali Village
Date: 03/03/2023



Name of the Beneficiaries from Adopted Villagers:

ক্রমিক সংখ্যা	নাম	পিতা	আবাস নং
১	তিলক দেবদাস	চন্ডিলাপাড়া,	৭৩৫৫ ৪৩৬৬
২	জ্যোতিষ প্রসাদ	দত্তকাই	৭৪৭৬৪ ৪৬০০৫
৩	অরুণ কৈয়ট	"	৭৬৭৭৭ ৪০৫৪
৪	দিলজু কৈয়ট (অসহায়)	"	১৬
৫	জয়ন্ত কৈয়ট	"	৪৪২২৪ ১৬৩৭
৬	হরেন কৈয়ট	"	৭৩৪৭৭ ১৫৪৬
৭	জোন কৈয়ট	"	৭০৭৭৭ ৬৩৩৫
৮	আজিত কৈয়ট	"	৭০৪০০ ১২০৭
৯	চানক্য কৈয়ট	"	৬৩০০৫ ৫৪৪২
১০	অনাতন কৈয়ট	"	৪৪২২৪ ৬৭৭০
১১	নরেন কৈয়ট	"	৭৪৭৭৭ ৭৪৭৭৫
১২	বিনোদ কৈয়ট	"	৪৬৫৩৬ ৩৫১৩০
১৩	অনুপ কৈয়ট	"	৬০১০৪ ১৭২
১৪	বসু কৈয়ট	"	৬০৩৫৫ ৫০৬৭
১৫	জয়ন্তাথ মল্ল	দলপাড়া মুন্সি	৭৭০১৫৪ ৭৭২৪
১৬	চন্দ্রিষ বসু	মদানপাড়া	৭০০২১ ৫৬৭৪৭
১৭	জগন মুন্সি	চন্ডিলাপাড়া	৭৪৭৭৭ ৬৩৭

১৮	মোহন মিস্ত্রি
১৯	চাকুরী নারায়ণ পাণ্ডা (মোহন)
২০	বজ্রী মিস্ত্রি বলিষ্মুখী পাণ্ডা
২১	বলিষ্মুখী পাণ্ডা জয়ন্তাথ মিস্ত্রি
২২	মোহন ২ নং প্রাথমিক বিদ্যালয়
২৩	মোহন জয়ন্তাথ মিস্ত্রি
২৪	দলপাড়া জয়ন্তাথ মিস্ত্রি
২৫	কলিঙ্গপাড়া মিস্ত্রি মিস্ত্রি
২৬	দত্তকাই প্রাথমিক বিদ্যালয়
২৭	দত্তকাই বাজীয়া মিস্ত্রি মিস্ত্রি
২৮	দত্তকাই কান মিস্ত্রি
২৯	চন্ডিলাপাড়া জয়ন্তাথ মিস্ত্রি
৩০	দিলজু মুখা মুন্সি জয় (চন্ডিলাপাড়া)
৩১	জয় চাকুরী মিস্ত্রি মুন্সি (মোহন)

Plantation Drive and Water Filter Distribution in Mahkhali Village (Adopted Village)

Organised by: IQAC, Economics Department.,
Population Education Club of MNCBM and Forest
Department.
Date: 13/05/2023



Free Health Check-up Camp

Date: 16/12/2022

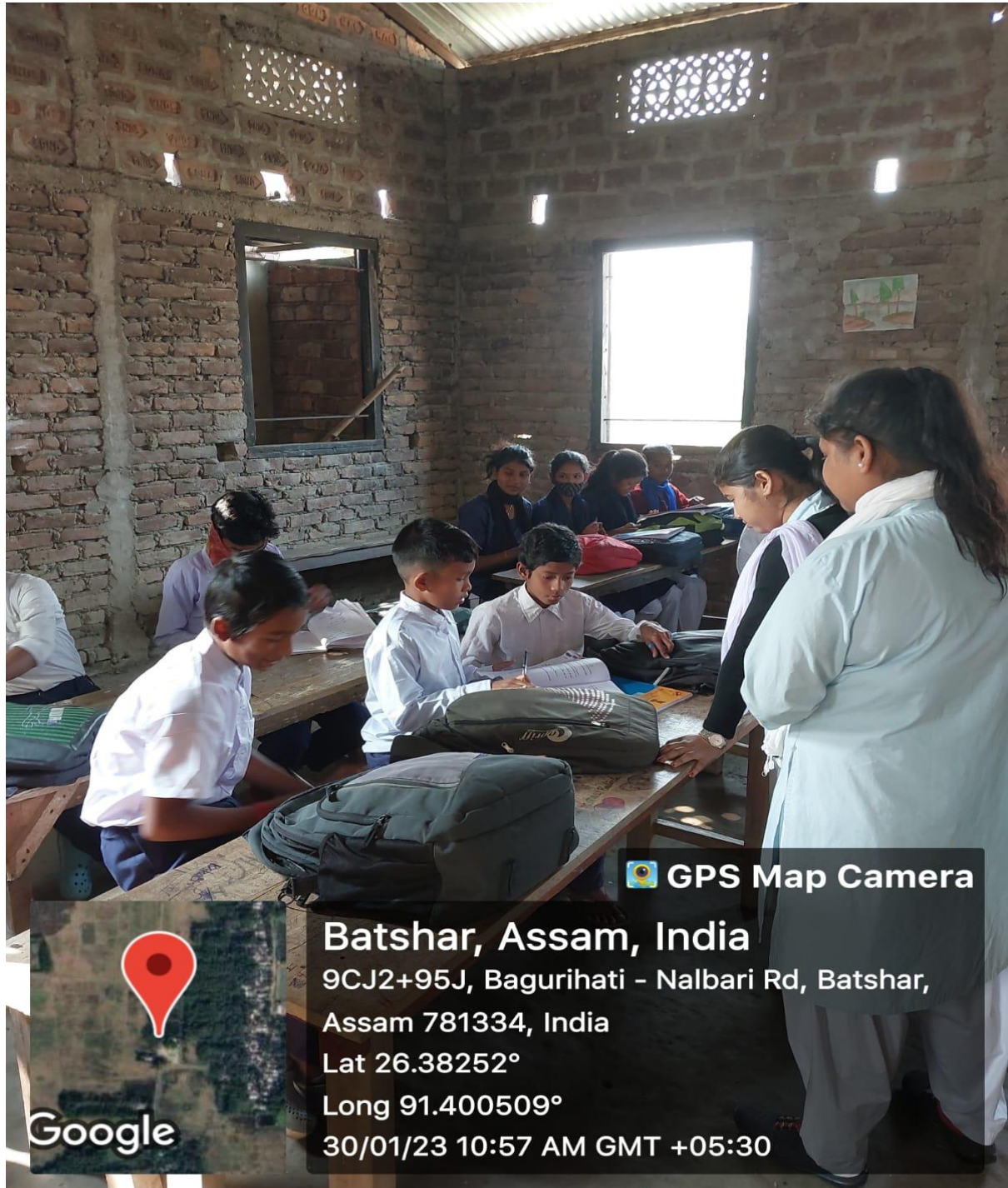
Today a free health check-up camp is organized by Population Education Club, M.N.C.B.M. at Pub-Pakowa Milan M.E. School, Mohkhali. In the camp Dr. Parag Kr. Sarma and Dr.(Mrs.) Nibedita Talukdar are provided services to patients in which almost 165 patients present. Even as per doctors prescription the patients are also tested RBS, Hemoglobin, B.P., etc. and are also provided free medicine.



Educational Extension Activities

Date: 30/01/2023

Today Population Education Club in collaboration with Department of Economics has conducted a day long programme at Pub-Pakowa Milan ME School, Mohkhali in which the 6th semester students have taken all the classes from Class V to Class VII.



Health Awareness Camp

Date: 31/05/2022

A health awareness camp is organized by the Department of Economics at adopted school Pub-Pakowa Milan ME School on 31-05-2022.



Title of the Programme: Class Taken by Final Year Student

Date: 2023-01-30

Details of the programme: The students of final year students of Department of Economics have taken a day long class among the students of our adopted school, Pub-Pakowa Milan MES.



EXTENSION ACTIVITY CUM COMMUNITY SERVICE

DATE: 01/09/2022

Resource Persons: Mr.Bhabesh Deka & Ms.Smita Sharma

School children from the schools of the villages Nankar Bhaira, Kharbandha, Mohkhali and Balikaria have been invited to our college for an extension and community service activity.

