

Best Practices of the Institution

2020-21

Best Practice 1

Basic computer Training to the Needy Students.

Objectives:

- To increase computer literacy among the poor students.
- Skill based training is emphasized on.

Context: Our faculty members regularly visit the neighbouring government schools and impart basic computer education among the needy ones.

Practice: 62 students got Basic Computer Certificate from C-Dac, M.N.C.B.M. in three months.

Evidence of Success: Awareness regarding skill-based education is generated among the poor children, who otherwise aren't able to get access to Computer Classes on their own.

Problems Encountered:

- Constraint of time.
- Computer facilities not adequately available in the schools.
- Hands on training is a difficulty with the limited facilities.

Best Practice 2

Title: Inclusion in Action

Objectives: To provide financial aid to the students from General Category with weak financial background.

Context: The practice entails putting the founders vision of inclusion in action in relation to students from challenged background through appropriate financial and forms of interpretation. A sizable chunk of our students come from socio-economically challenged sections. The SC, ST, OBC, scholastically bright students are brought under the security of the Govt. and other agencies. It is the students belonging to the general category and who come from socioeconomically challenged background are left in the lurch. It is critical to intervene positively (financially) in relation to these students.

Practice:

- Students are identified through a proper process.
- Such students are given financial aid to continue their studies.

Evidence of Success: Awareness and knowledge is developed among students and they can continue their studies in a stress free manner. Drop out rate decreases considerably.

Problems Encountered:

- Identification of the students.
- Insufficiency of fund
